


**SCIENCE 1206 – UNIT 1 –**  
**INTRODUCTION TO ECOLOGY**



# ECOLOGY

- The study of the interrelationships between organisms , and between those organisms and their environment.
- 



# Let's pick one of these resources, the FISHERIES:

- *How did people view the fisheries resource in the past?*
  - It was believed that fish was an UNLIMITED resource that could be EXPLOITED (i.e., take as much as you want).



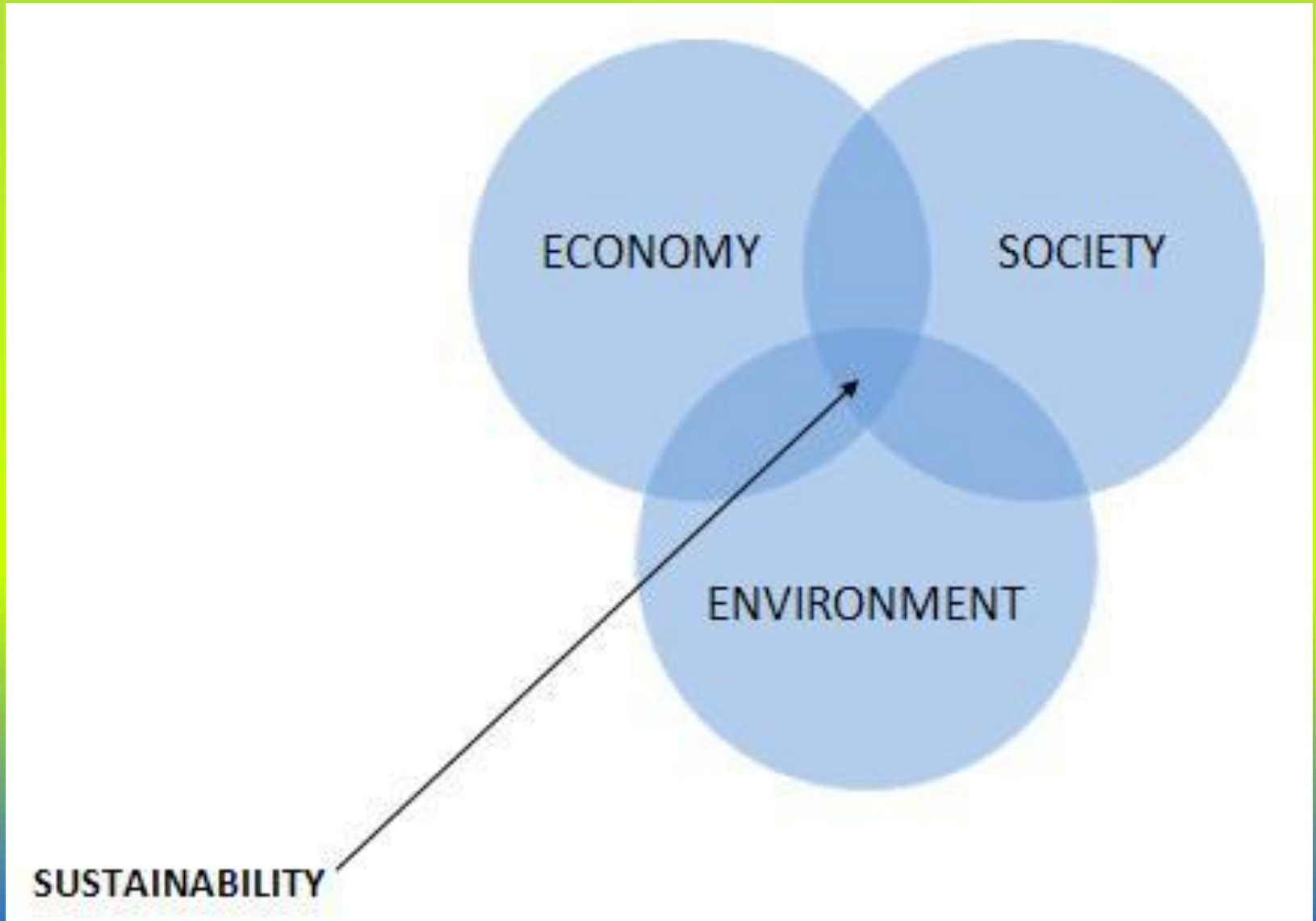






- *What HAPPENED historically to change the view?*
  - 1. **Fish stocks depleted** with overfishing
  - 2. **Advancements in Fishing Technology** (ex: fishfinders, dragnets, big trawlers)
  - 3. **Scientific research** led to greater understanding
  
- *What FACTORS do people consider when managing the fisheries industry TODAY?*
  - **Social Factors** – culture, politics, values, needs
  - **Economic Factors** – industry, jobs
  - **Environmental Factors** – nature, beauty

# SUSTAINABILITY DIAGRAM







# SUSTAINABILITY



- It means living *WITHIN the EARTH's LIMITS.*
- It means meeting the needs of the PRESENT without compromising the ability of the FUTURE to meet their needs.
- Another name:
  - SUSTAINABLE DEVELOPMENT



# Blue Man Group - Earth to America

- <http://www.youtube.com/watch?v=QM-mfEMssy8>



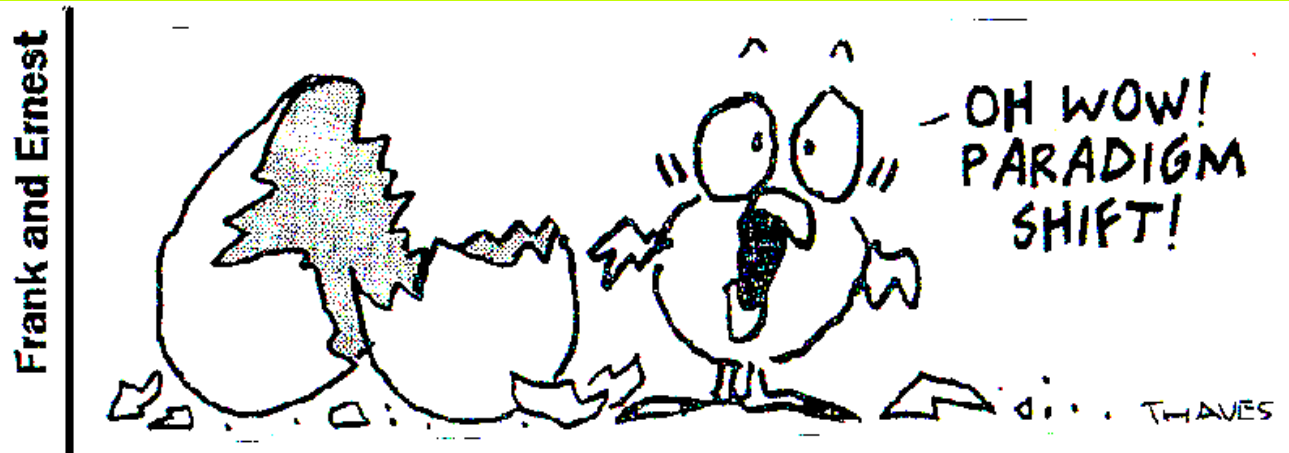
# Paradigm and Paradigm Shift

- PARADIGM

- The way humans view the world.

- PARADIGM SHIFT

- A rare and significant change in the way humans view the world (i.e., a change in our paradigm!).











# Paradigm Shifts . . .

- Examples:

- **IDEA: SHAPE OF THE EARTH**

- PAST: The Earth is FLAT.
- PRESENT: The Earth is ROUND.

- **IDEA: ORBITING OF PLANETS**

- PAST: The Sun revolves around the Earth.
- PRESENT: The EARTH revolves around the Sun.

- **IDEA: SANTA CLAUS**

- PAST (children): Santa Claus brings us presents!
- PRESENT (adults): There is no Santa Claus? What?

# THE ECOLOGY PARADIGM SHIFT



## ■ PAST: EXPLOITATION

- It was believed that resources were UNLIMITED and put on the Earth for the SOLE benefit of HUMANS. Humans can take as much as we want as often as we want.

## ■ PRESENT: SUSTAINABILITY

- Earth's Resources are in LIMITED SUPPLY. Humans are CARETAKERS of the Earth and need to practice SUSTAINABILITY in our management of resources.

# Ecosystem

- A community of organisms and the physical environment in which they live.





# Habitat

- The place where an organism lives.
- Not the organisms “home”! It’s habitat!





# Abiotic Factors

- The NON-LIVING FACTORS which affect life in an ecosystem.
- Examples include:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

# Biotic Factors

- The LIVING factors in an environment.
- Biotic factors include both:
  - the ORGANISMS *AND*
  - the interactive RELATIONSHIPS BETWEEN organisms
- Examples include:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

# Symbiotic Relationship

- Relationships in which TWO ORGANISMS LIVE in CLOSE ASSOCIATION such that at LEAST ONE BENEFITS.



# 5 Types of Symbiotic Relationships

- 1. Mutualism
- 2. Commensalism
- 3. Parasitism
- 4. Parasitoidism
- 5. Predator-Prey

# 1. Mutualism

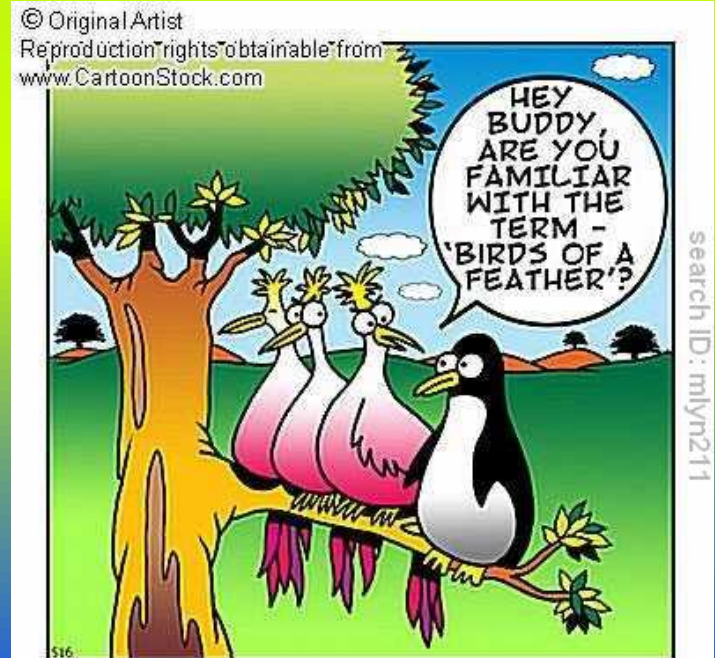
- BOTH organisms BENEFIT.
- Examples:
  - Polyp and hermit crab
  - Pollination
  - Egyptian plover and crocodile





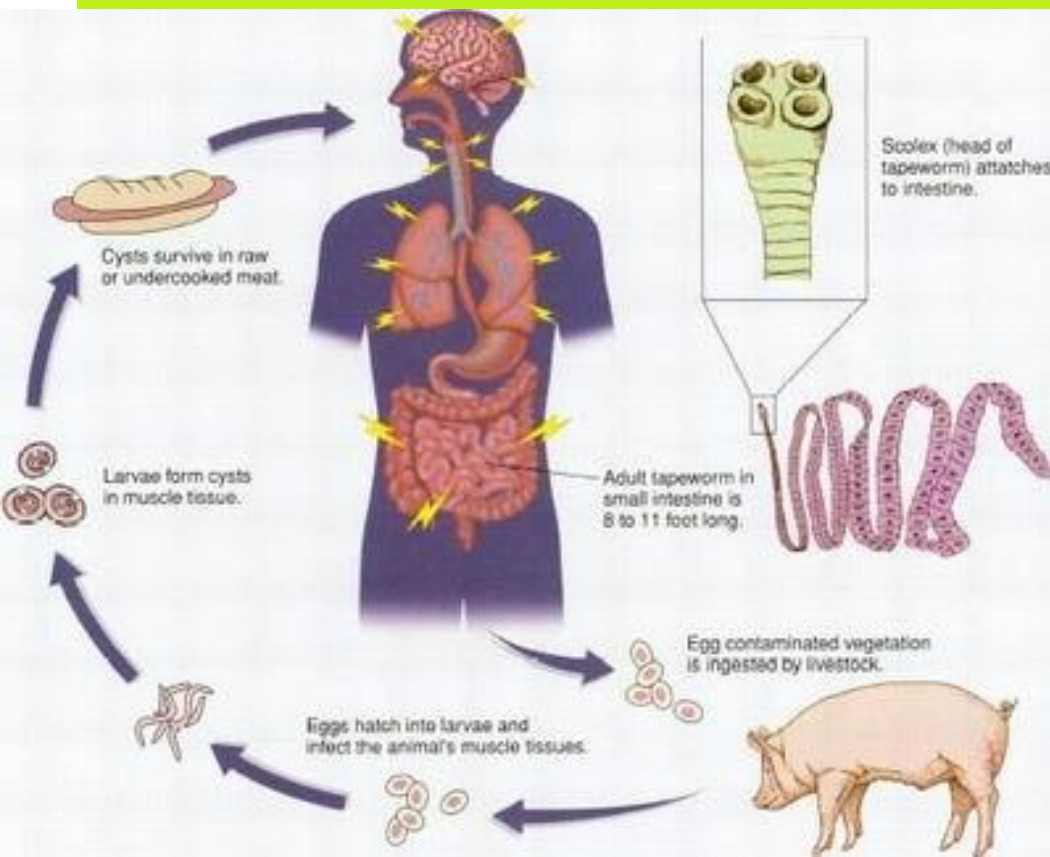
## 2. Commensalism

- ONE organism benefits, ONE organism is neither benefited nor harmed
- Examples:
  - Beaver and fish
  - Trees and nesting birds
  - Clown fish/anemone



# 3. Parasitism

- One organism, the PARASITE, benefits.
- One organism, the HOST, is harmed.
- Examples:
  - Tapeworm and human



## 4. Parasitoidism

- One organism benefits, one organism is killed a slow death
- Example:
  - Parasitic wasp and other insects
  - [http://video.nationalgeographic.com/video/player/animals/bugs-animals/bees-and-wasps/wasp\\_attacks\\_spider.html](http://video.nationalgeographic.com/video/player/animals/bugs-animals/bees-and-wasps/wasp_attacks_spider.html)





# 5. Predator-Prey

- One organism benefits, one organism is harmed/killed quickly
- Example:
  - Lion and zebra
  - Lynx and snowshoe hare
- <http://www.youtube.com/watch?v=DxVMnJXWvdM>



# FEEDING RELATIONSHIPS in ECOSYSTEMS

- Trophic Structure
- Types of Organisms
  - Producer
  - Consumer
  - Decomposer
- Food Chain VS. Food Web
- Pyramid of Energy
- Population VS. Community
- Ecotone
- Microecosystem





# TROPHIC STRUCTURE

- Feeding relationships within an ecosystem
- *Types of Feeders*
  - PRODUCER
  - CONSUMER
  - DECOMPOSER



“Instead of hunting gazelle tonight,  
how about ordering a pizza  
and eating the delivery man when he arrives?”

# PRODUCERS

- Also known as AUTOTROPHS (“self-feeders”)
- Organisms that **CAN** produce their own food and oxygen through PHOTOSYNTHESIS.
- Examples:
  - Plants
  - Algae



# CONSUMERS :

- Also known as HETEROTROPHS (“other-feeders”)
- Organisms that ***CANNOT*** produce their own food and feed on OTHER organisms to survive.



# TYPES OF CONSUMERS:

- Types based on WHAT the organism eats

- HERBIVORE

- Eats plants

- Ex: \_\_\_\_\_

- CARNIVORE

- Eats other consumers

- Can be either a PREDATOR or a SCAVENGER (or both)

- Ex: \_\_\_\_\_

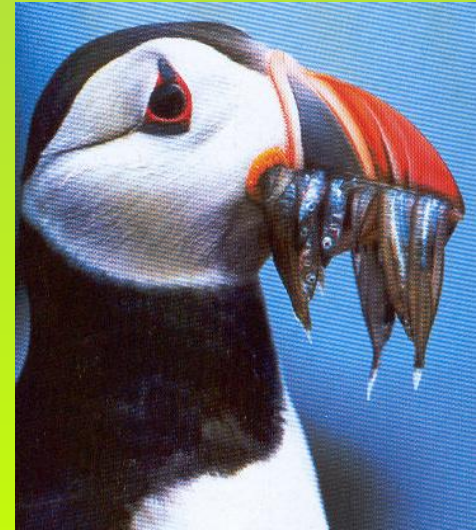
- OMNIVORE

- Eats plants AND animals

- Ex: \_\_\_\_\_

# CATEGORIES OF CONSUMERS:

- Category based on where organism is LOCATED in food chain
  
- *Categories:*
  - PRIMARY (1°)
    - Also known as FIRST ORDER consumers
    - Feed on PRODUCERS
    - Considered the SECOND trophic level.
  
  - SECONDARY (2°)
    - Also known as SECOND ORDER consumers
    - Feed on PRIMARY CONSUMERS
    - Considered the THIRD trophic level.
  
  - TERTIARY (3°)
    - Also known as THIRD ORDER consumers
    - Feed on SECONDARY CONSUMERS
    - Considered the FOURTH trophic level.



# DECOMPOSERS :

- Also known as DETRITIVORES or SAPROBES
- Organisms that get their nutrients by breaking down DETRITUS
  - Detritus *is decaying plant and animal material*





# FEEDING RELATIONSHIP DIAGRAMS

- FOOD CHAIN
- FOOD WEB
- PYRAMID OF ENERGY



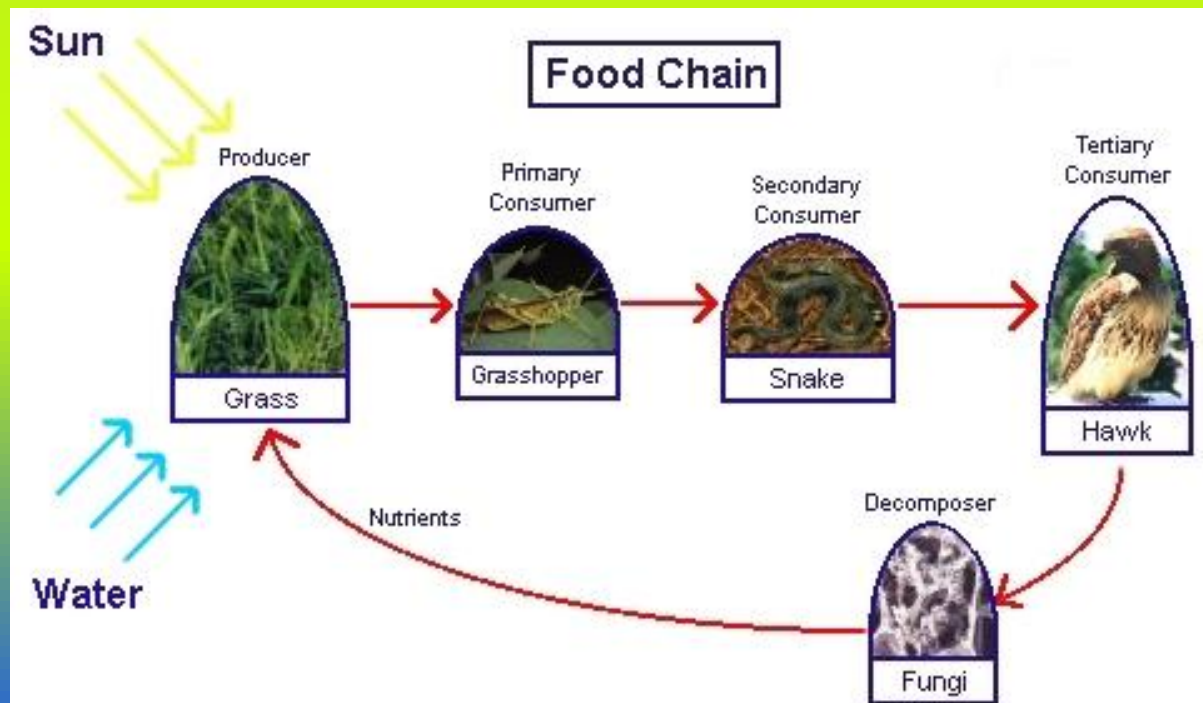
# FOOD CHAIN

- A diagram that defines *ONE SINGLE CHAIN* of feeding relationships in an ecosystem
- Starts with PRODUCERS and connects with arrows up to the TOP CARNIVORES
- Ex:



# FOOD CHAIN...

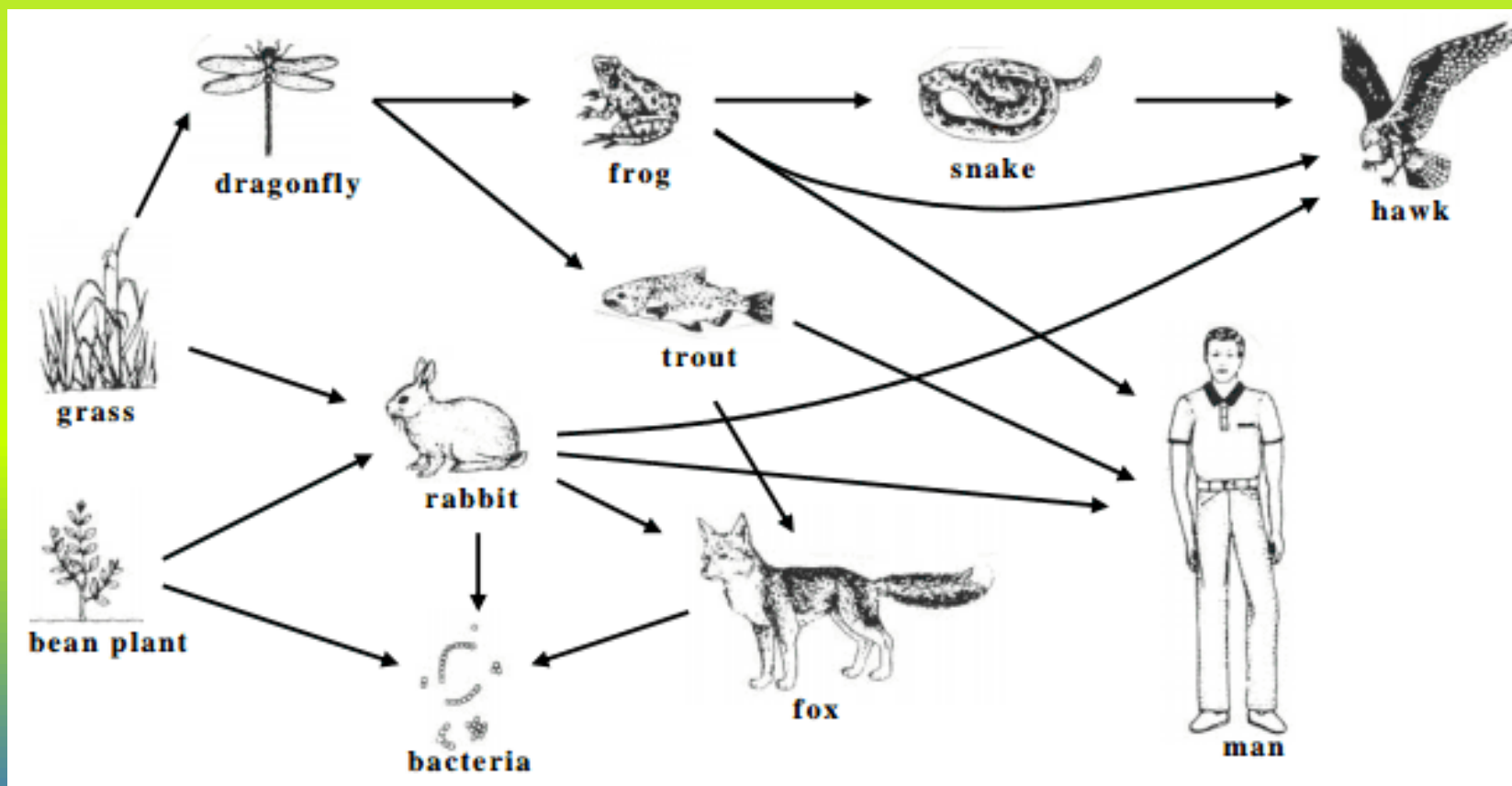
- Why do food chains usually only go up as high as the third order, or tertiary consumer?
  - Energy decreases as it is passed up the food chain, and the top levels have the least energy, so they are limited in levels.





# FOOD WEB

- A diagram that defines ALL OF THE POSSIBLE FOOD CHAINS in an ecosystem.
- Ex:





# PYRAMID OF ENERGY

- A diagram that defines the passage of ENERGY through a food chain.
- Energy is measured in *Joules, symbol J.*
- PRODUCERS always have the most energy (bottom of pyramid).
- TOP CARNIVORES always have the least energy (top of pyramid).
- About 10 % of the total energy is passed on from one trophic level to the next.
- That is, *90% is lost* due to processes such as:

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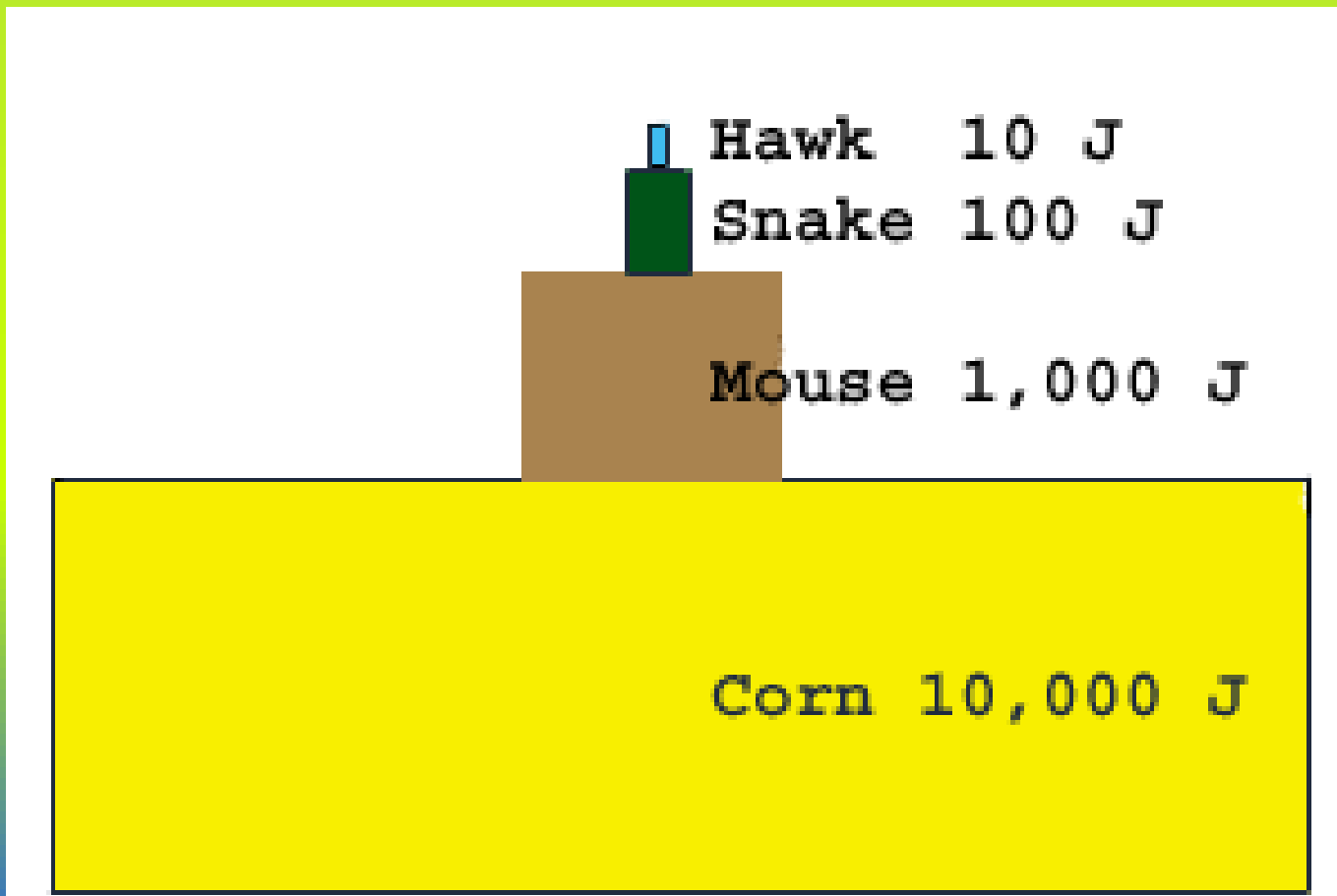
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# PYRAMID OF ENERGY...

- Example:

- Corn (10000 J) → Mouse (1000 J) → Snake (100 J) → Hawk 10 J



# POPULATION

- Describes members of the SAME SPECIES living in the same ecosystem or habitat
- Examples:
  - Caribou population in Labrador
  - Hedgehog population in New Brunswick



# COMMUNITY

- Describes ALL POPULATIONS of the variety of species in the same ecosystem or habitat.
- Examples:
  - Newfoundland & Labrador Community



# ECOTONE

- The transition zone BETWEEN two different ecosystems
- “Border ecosystems”
- Ex: area between:
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
- Because they have species from TWO ecosystems, they have a high variety of life
- BIODIVERSITY: The variety of life .



# ECOTONE . . .

- *Why is biodiversity important to an ecosystem?*
  - The higher the level of biodiversity, the more STABLE that ecosystem is in the long-term.



# MICROECOSYSTEM

A very small ecosystem

Example:

- The ecosystem in a decaying fallen log.
- The ecosystem in a puddle of water.





# Succession

- is the observed process of change in the species structure of an ecological community over time.
- The community begins with few plants and animals, overtime the community grows to include more plants and animals

■ Once it becomes

stable, and self sustaining it is called a Climax Community



# Causes of Succession

- **Biotic Factors**
  - Appearance of new animals
  - Human activity
- **Physiographic factors**
  - Natural Disasters (Fires, Floods, etc.)
  - Erosion
- **Climate Changes**